

**ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING  
801 WEST GIRARD AVENUE  
PHILADELPHIA, PA 19122**

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## QUICK REFERENCE TELEPHONE NUMBERS

<b><u>Designation</u></b>	<b><u>Telephone Number</u></b>	<b><u>Location</u></b>
Main Switchboard	(215) 787-2323	4 <sup>TH</sup> Floor
Admissions	ext. 401	Nurses Station
Dean's Office	ext. 418	Room 404
Financial Aid	ext. 402	Room 411
Student Services	ext. 408	Room 403
Security	(215) 787-2039	Main Lobby of GMC Building

## SNOW CLOSING AND EMERGENCY NUMBERS

St. Joseph's Hospital School of Nursing (SJHSON) will be closed for inclement weather when the Philadelphia Public Schools are closed.

## WEBSITE

To visit our website, go to [www.sjhson.org](http://www.sjhson.org)

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# Academic Calendar SJHSON ACADEMIC YEAR 2010-11

## Semester One

September 6, 2010	Labor Day
September 8	Orientation
September 13	classes begin
November 25-28	Thanksgiving Holiday
November 29	classes resume
December 3	classes end
December 6-10	finals

## Semester Two

December 13	classes begin
December 19-January 2	Holiday Break
January 3, 2011	classes resume
January 17	MLK Day
January 18	classes resume
March 11	classes end
March 14-18	finals
March 19-27	spring break

## Semester Three

March 28	classes begin
April 22-24	Easter break
April 25	classes resume
May 30	Memorial Day Holiday
May 31	classes resume
June 17	classes end
June 20-24	finals
June 25-July 10	break

## Semester Four

July 11	classes resume
September 10	Labor Day holiday
September 11	classes resume
September 30	classes end
October 3-7	finals
October 8-16	break
October 17 (7 PM)	Graduation

## Capstone Course

October 18	classes begin
November 23	classes end
November 25-27	Thanksgiving break
November 28-December 1	Drexel Review

## **President's Welcome**



**Honorable Eugene E. Maier**

### **President: St. Joseph's Hospital School of Nursing**

As chairman of the Board of St. Joseph's Hospital, and President of St Joseph's Hospital School of Nursing, it is my pleasure to welcome students. We are proud to preserve and continue the mission of the St Joseph's Hospital School of Nursing which provided this City with professional registered nurses from 1894 through 1978. That tradition resumed in 2006 when the SJHSON was reestablished by licensure of the Pennsylvania State Board of Nursing. The school achieved full approval by the Board in October 2009.

The first class of twenty students graduated in 2007, and we have had two additional graduations since that time. With the successful completion of the fourteen month curriculum, which is both unique and intensive, a student receives a diploma and is then qualified to take the national licensing examination to become a Registered Nurse.

The SJHSON has also formal articulation agreements so that graduates can earn a Bachelor of Science in Nursing On-line at either Drexel University or Walden University. SJHSON graduates who enroll in either of these college courses receive course credit for their work at the SJHSON.

## **Carole Baxter, Ed.D, R.N. Dean/Chief Academic Officer**



As Dean of SJHSON it is my pleasure to thank-you for seeking information about our exciting nursing program. St Joseph's Hospital conducted a very successful three year nursing program for over 80 years. That program closed in the 1970s and reopened in 2006 as a one year program.

The current fourteen month nursing program prepares its graduates to become leaders of tomorrow by integrating classroom content with real life interaction with patients in a variety of healthcare facilities. A number of exceptional clinical sites such as North Philadelphia Health System, Temple University Hospital and Shriner's Hospital for children provides students with hands on clinical experience at healthcare institutions using cutting edge technology.

The faculty of the school of nursing is highly qualified and experienced nursing experts in their field of specialization. Between them, they have over 400 years of nursing experience and over 60 years of teaching experience to share with students.

Graduates of the SJHSON Nursing Program are sought after by every healthcare facility in the school's service area. Graduates of the program consistently report that they "were extremely well prepared to begin their nursing career".

The faculty and staff look forward to assisting you to meet your goal of becoming a registered nurse. We will enjoy accompanying you on your journey.

Your future begins here and now. Best wishes for success.

Sincerely,

*Carole A. Baxter*

Carole A. Baxter, R.N., Ed. D.  
Dean SJHSON

## **GENERAL INFORMATION**

### **Mission Statement:**

St. Joseph's Hospital School of Nursing's mission is in congruence with those of St. Joseph's Hospital in that the School of Nursing:

- Is committed to providing quality professional nursing education, clinical expertise and professional development to all student nurses.
- Organizes its resources to provide educational, clinical expertise, and job opportunities to students pursuing excellence in nursing education.
- Will seek to meet the health and health related needs of the clients in the most cost effective and caring manner.
- Will seek to understand value systems of their clients in relation to society so that clients/patients will be served with compassion, dignity and sensitivity.

### **Philosophy:**

The Department of Nursing is an integral part of St. Joseph's Hospital and subscribes to the Philosophy, Vision, Mission, and Goals statements of the Hospital. The nursing program is designed to comply with the definition of professional nursing practice as stated in the Nurse Practice Act of the Commonwealth of Pennsylvania.

The Nursing faculty recognizes the impact of our highly developed, technological, culturally diverse society upon the health care delivery system. The Nursing Program emphasizes the health care practitioner's mandate to be responsive to the needs of individuals in our ever changing society. The nursing curriculum, designed by the faculty, utilizes Orem's Self-Care Model as a framework to plan, implement, evaluate and revise the educational program.

The focus of professional nursing is the promotion, maintenance and restoration of a person's health. A **PERSON** is defined as a biological, psychosocial, spiritual, holistic being with potential for growth and change, who achieves **HEALTH** by meeting universal health care requisites. Individuals are capable of making decisions and taking independent actions to achieve optimal health for themselves or dependents.

Individuals exist in a complex **ENVIRONMENT** consisting of constantly changing internal and external factors which influence their self-care requisites and abilities. People, as individuals and groups, have universal health requisites as well as those that are associated with developmental states and deviations from health. Self-care ability is the practice of activities that individuals perform on their own, or on behalf of dependents, in order to maintain life, health, and well-being. Nursing intervention is seen as a key element in improving a person's self-care abilities.

**HEALTH** is a state of integrated structural and functional wholeness which allows for successful responses to physical, psychological, cultural, spiritual, and economic life events. Individuals achieve this state through continuous, deliberate self-care actions. A change in any of the factors that affect health can overwhelm a person's self-care agency and result in self-care deficits that produce a state of illness which generates a need for nursing intervention.

**NURSING** is a caring profession which assists individuals and groups to attain their highest level of wellness while experiencing various health states throughout the life cycle. Nurses possess the specialized abilities necessary to help people prevent or overcome self-care deficits and to maximize their self-care abilities. Nursing practice encompasses a broad base of knowledge drawn from natural, biological, psychological, social sciences, and humanities. Using therapeutic communication and critical thinking skills, the nurse applies the nursing process to determine the level of nursing system. Nurses provide wholly compensatory, partially compensatory and/or supportive/educative care to address self-care demands depending on the individual's own self-care abilities. The nurse as a member of the health care team practices within the legal and ethical framework of the profession.

**LEARNING** is a life-long process comprised of cognitive, affective, and psychomotor components. The teacher is a facilitator and a role model who creates an environment of respect and inquisitiveness, fosters self-direction, and promotes learner responsibility. We believe that students acquire knowledge and problem solving ability through a planned sequence of experiences. Learning is enhanced with the active involvement of the learner as a self-directed, responsible partner in the teaching-learning process. Students learn best when teaching builds on prior knowledge, correlates classroom with clinical experiences, recognizing individual strengths and learning styles.

**NURSING EDUCATION** in a hospital setting facilitates student growth through the interaction with a variety of healthcare providers and concurrent clinical experiences. The entry level graduate diploma graduate nurse is able to design and implement direct care to individuals, families, and groups with common, recurrent health problems in a variety of health settings. As a provider of care, the diploma nurse practices nursing that is characterized by critical thinking, clinical competence, accountability, client advocacy, and a commitment to the value of caring. The graduate will be prepared to assume an entry level registered nursing position. The diploma nurse is responsible for organizing, delegating, and managing care in accordance with the Nurse Practice Act. As a member of the profession of nursing, diploma nurses will collaborate with other health care team members. The graduate will demonstrate a lifelong commitment to professional development and continued educational growth.

## **SJHSON PROGRAM OUTCOMES:**

The graduate of this program:

1. Provides nursing care utilizing Orem's self-care model as a basis in a variety of settings.
2. Demonstrates responsibility for personal, professional, and educational development.
3. Implements the nursing process to assist individuals and families in the promotion, maintenance, and restoration of optimum health by fostering self-care.
4. Uses a variety of resources for disease prevention, health maintenance and health promotion.
5. Acts in a manner consistent with professional ethics and current legal standards of practice.
6. Demonstrates professional communication skills in working with individuals, families, and other members of the interdisciplinary health care team .
7. Effectively collaborates with individuals, families and members of the healthcare team.
8. Incorporates knowledge of biological, psychological, cultural, spiritual, and economic factors in providing nursing care.
9. Demonstrates critical thinking by reasoning, analyzing, synthesizing, and evaluating information from which conclusions are drawn and problems are solved.

## **History of the School of Nursing:**

St. Joseph's Hospital School of Nursing was originally opened in 1894 Miss. Margaret Wilson, a graduate of the Pennsylvania Hospital, was the first supervising nurse of the two year nursing program. In 1898 the course was lengthened to three years. In 1928 the hospital expanded its facilities making the obstetric experience available to the students. Miss Katharine O'Donnell, a graduate of St. Joseph's Hospital, was the first obstetric supervisor. The charge and administration of the hospital was taken over by the Daughters of Charity of St. Vincent de Paul. While men had been admitted to the school since 1902 a separate School for Men was established and approved 1929..

## **Approval Status:**

A proposal to reestablish the St. Joseph's Hospital School of Nursing was approved by the Pennsylvania State Board of Nursing (PSBON) at its June 14, 2006 Board meeting as a hospital based diploma nursing education program. St. Joseph's Hospital School of Nursing was reestablished in 2006. The school received full approval status from the PSBON in October 2009. The address of the PSBON is PO 2649 Harrisburg, PA 17105. Graduation from the program qualifies the graduate to take the National Council of License Examination (NCLEX) which results in licensure as a Registered Nurse (RN).

## **Accreditation Status**

The nursing program has been granted Candidacy Status from the National League for Nursing Accreditation Commission (NLNAC) and is scheduled for an on-site visit in fall 2010 for purposes of initial accreditation.

## ADMISSIONS INFORMATION

### ADMISSION PROCESS:

1. The Admissions Committee members review each application individually and consider the applicant's previous education, pre-entrance examinations, references and other related experiences, and matters.
2. Admission to St. Joseph's Hospital School of Nursing is based on the entire application process, the results of the HESI pre-entrance test and not on any single credential. Consideration shall be given to scholastic aptitude, academic achievement, personal qualities, physical and emotional health necessary to fulfill the objectives of the program.
3. The prerequisite courses A&P 1&2, Chemistry and Microbiology must be four credits with a lab and must be completed with a C or higher within **ten years** prior to the enrollment into St. Joseph's Hospital School of Nursing. Prerequisite college courses transferred to the School of Nursing will be evaluated for credit by the admission committee. All prerequisite courses must be completed with a GPA of 2.5 before starting classes.
4. Completing the application form and submitting the non-refundable fee of \$150.00 (credit card payment, money order or bank check) initiates the admission process. The application may be completed on-line and a credit card may be used to pay the application fee. Applicants who are accepted will be required to follow through with a financial commitment to assure placement in the nursing program.
5. Students who have earned the GED on the basis of college credits must present the GED and supporting college transcript(s).
6. A minimum GED score of 250 is required for those candidates taking the equivalency diploma examination. The equivalency diploma may be waived if the candidate has earned an associate degree or higher.
7. Any applicant that had been enrolled in a nursing program must submit an official transcript and a letter from the Dean/Director of the program stating why the student left.

## **International Applicants:**

1. World Education Service evaluation of all high school transcripts to U S Equivalency is required and the applicant is responsible for the fee.
2. TOEFL- The applicant is responsible for payment for this test and having the scores submitted to SJHSON.
  - IBT- a minimum combined score of 79 and a score of 26 on the speaking section
  - Paper- scores must be at least 550 on the written examination and the
  - Test of Spoken English exam with a minimum score of 55
2. Certified English translations of all prior academic records are required. The applicant must pay this fee.

## **Minimum Requirements for all Applicants:**

- Completion of the application for admission. Including the non-refundable application fee of \$150.00.
- Official transcript of high school diploma or G.E.D.
- Official transcripts from all high schools and post secondary schools attended.
- Two signed letters of reference on letterhead from community leaders, educators or employers. Reference from relatives and peers are not acceptable.

## **Contingent Acceptance:**

1. When a student is notified of a Contingent Acceptance, this means that a space has been reserved for him/her in the School of Nursing for admission of that academic year only. The Contingent Acceptance becomes a full acceptance upon successfully completing any remaining prerequisites and/or maintaining the required grade point averages.
2. Students will lose their Contingent Acceptance status if they do not:
  - Complete all prerequisite courses with at least a C before nursing classes begin
  - Meet pre-entrance health requirements, the criminal history background check and child abuse clearance records.
3. In order to be reviewed by the admission committee of St. Joseph's Hospital School of Nursing the applicant's file must be complete. The applicant is responsible for obtaining and forwarding all required information, including updated health records, drug screen criminal history checks and child abuse clearance records to the School of Nursing. Any misrepresentation of information or omission of fact in an application will result in the denial or revocation of an admission.

- Criminal History Record Information (CHRI) without Act 14 prohibitive offense(s) FBI CHBC and a Child Abuse Clearance Record.
- HESI score
- Report from TOEFL (Test as Foreign Language-if applicable).
- A personal interview may be scheduled by the Admissions Committee when all pre-admission requirements are met.

**Minimum Health Requirements:**

- Students will be required to submit all pre-entrance Medical History Evaluation and Assessment Summaries and CHBC prior to entry into the program.
- Students are required to meet all health requirements established by St. Joseph’s Hospital School of Nursing and by their affiliating agencies in order to be eligible for clinical placement
- Students are responsible for the cost of all physical examinations and reports.
- Reasonable accommodations will be made for those qualified students requiring special assistance as outlined in the American with Disability Act (ADA).
- Any student who does not meet the pre-entrance physical examination and or have a clear CHBC will be notified by the Dean.

**Required and Recommended High School Academic Courses:**

Applicants shall have completed work equal to a standard high school course with a minimum of 16 units including:

- English 4 units ,
- Social Studies 3 units
- Mathematics 2 units (1 of which is Algebra)
- Science 2 units with a related laboratory or its equivalence.

**Prerequisite Courses:**

The following prerequisites must be taken prior to entry into the nursing program. **ALL** courses must be completed with a C or higher prior to entry into the nursing program.

1. Anatomy and Physiology I	4 *
2. Anatomy and Physiology II	4 *
3. Biology 101	4
4. Chemistry	4 *
5. English 101	3
6. English 102	3
7. Math	3
8. Microbiology	4 *

9. Medical Terminology	3
10. Psychology 101	3
11. Nutrition	3
12. Human Growth and Development	3
*course with lab taken within 10 years	41 credits

## **ENROLLMENT STATUS**

The class admitted in fall 2010 will consist of 60 students.

### **1. Full-time Student:**

A full-time student is defined as one who is enrolled for the entire year and is carrying a full course load in each semester.

### **2. Part-time Student:**

A part-time student is one who may be repeating part of the curriculum due to failure or withdrawal of a nursing course.

### **3. Transfer of Credits:**

Previous nursing courses are non-transferable.

### **4. Cardiopulmonary Resuscitation Certification (CPR):**

- All nursing students are required to be CPR certified prior to entry.
- Students must provide evidence of a two man rescue CPR certification for adults, children and infants.
- Students are required to maintain CPR certification during their enrollment. Lapse in the certification will lead to dismissal from the program.

### **5. Malpractice Insurance:**

All nursing students must provide proof of malpractice insurance of acceptable amounts throughout enrollment in the nursing program.

## **STUDENT INFORMATION AND POLICIES**

### **Student Responsibility:**

All students are expected to understand all regulations in this Catalog that may affect their academic progress, financial obligations, transferability of credits for courses completed, and eligibility to graduate. Students who are in doubt about the meaning of any School regulation should seek advice from an appropriate officer of the School.

### **Transportation:**

Students are responsible for their own transportation to all affiliating clinical agencies. Some institutions provide free or discount parking for students. Students may consider arranging car pools at their own discretion.

### **Housing:**

There is no housing or meal plans available. Meals can be purchased at a reduced rate in the cafeteria.

### **Library:**

There is an on-campus library. In addition, there is a medical/nursing library located at St Joseph's Hospital at 16<sup>th</sup> and Girard Ave.

### **Drug Free**

St. Joseph's Hospital School of Nursing is committed to ensuring that its campus is free from the illegal use of drugs, alcohol, and controlled substances by students, employees, or visitors while involved in any school approved activity. All students are subject to random drug screening.

### **Graduation**

Students must fulfill all St. Joseph's Hospital School of Nursing program requirements.

### **Adherence to SJHSON Polices:**

All students are expected to be fully aware and comply with all policies, rules, and regulations outlined in the Nursing Student Handbook.

## **Grievance and Appeals**

Any student may lodge a complaint about any matter that he or she feels is unjust. If after consultation with the instructor the student remains dissatisfied, the student should present a grievance to the Dean who will make appropriate recommendations in writing.

## **Absence/Attendance**

St. Joseph Hospital School of Nursing has established guidelines for absence/attendance. Students are responsible for all the work, clinical experience, including test and written work, of all scheduled class meetings. Policies are published in the Nursing Student Handbook and in course syllabi.

## **Withdrawal:**

Students must initiate procedures to withdraw from a course without a grade by applying in writing on forms available. Students are considered enrolled until they have completed all of the necessary withdrawal procedures. The withdrawal will show on the record as passing at the withdrawal date or failing at the withdrawal. Students must withdraw by the official date listed on the semester schedule. If the student withdraws after the official date, the student will receive a grade of F for the course. Any affiliating clinical agency may request that the School of Nursing remove a student from the site which may result in dismissal from the program. The faculty reserves the right to dismiss any student from the program.

# ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING CURRICULUM

## **Program Overview:**

The nursing program is designed to prepare competent professional nurses. A diploma in nursing is awarded to those students who complete designated courses and competency requirements at graduation. All course work must be completed with a letter grade of “C” or better to meet eligibility requirements for graduation.

St. Joseph's Hospital School of Nursing will provide in-depth diploma nursing education using Orem’s Self-care Deficit Theory of Nursing as the conceptual framework for theory and clinical practice. Students will be taught by highly qualified, experienced nursing faculty and nursing staff who provide excellent nursing care.

Twelve pre-requisite courses required for admission to St. Joseph’s Hospital School of Nursing will be evaluated for credit by the admission committee. The nursing program admits one class in the fall of each year.

**Note: “Units” assigned to nursing courses at the St. Joseph's Hospital School of Nursing do not constitute college equivalency and do not transfer as college credits. Units are assigned for grading and/or financial purposes only.**

The clock to unit hour ratio is:

- 15 class clock hours (theory, seminar, nursing laboratory) equals one unit
- 45 clinical clock hours equals one unit
- 

## **Grading:**

### **The Grading Scale is:**

A= 92-100

B= 84-91

C= 75-83

F= Below 75

**Sequencing of Courses-** all courses contained in a semester must be completed satisfactorily before the student can progress to the next semester.

# **COURSE DESCRIPTIONS- FIRST SEMESTER**

## **NURSING 100 - FUNDAMENTALS OF NURSING**

**Course:**

Nursing 100 -Fundamentals of Nursing

**Placement in Curriculum:**

Semester I

**Hours:** Theory: 100 Hours over 12 weeks

**Relationship to other Courses:**

Required for all Students.

**Nursing Co-requisites:**

Nursing 101 and N-102

Nursing 100 must be taken in sequence during the first semester of nursing.

**Course Description:**

Dorothea Orem's Self-Care Model is introduced as the curriculum's theoretical framework for nursing practice. Basic fundamental nursing concepts of health promotion and illness prevention across the life span are introduced. Focus is on the nursing care of individuals with self care deficits related to air, water, food, elimination, hazard prevention, p[promotion of normalcy, activity and rest.

## **NURSING 101 - BASIC NURSING SKILLS**

**Course:**

Nursing 101- Basic Nursing Skills

**Placement in Curriculum:**

Semester I

**Hours:** Theory: 30 hours and classroom lab 40 hours over 12 weeks

**Relationship to other Courses:**

Required for all Students.

Nursing 101 must be taken in sequence during the first semester of nursing.

**Nursing Co-requisites:**

Nursing 100 and 102

**Course Description:**

This course focuses on the acquisition of nursing skills necessary to provide basic personal care of the individual. Application of Orem's Self-care Deficit Theory of nursing will be utilized while caring for individuals. The student will learn to perform basic health assessments. Proficiency in Math for medication administration is demonstrated by the student. Principles of safety including standard precautions, communication through documentation and client/patient teaching will be emphasized. Students have their first clinical experience.

**NURSING 102: SEMINAR-INTRODUCTION TO PROFESSIONAL NURSING****Course:**

Nursing 102 –Introduction to Professional Nursing

**Placement in Curriculum:**

Semester I

**Hours:** Theory 30 over 12 weeks

**Relationship to other Courses:**

Required for all Students.

Nursing 102 must be taken in sequence during the first semester of nursing.

**Nursing Co-requisites:**

Nursing 100 and N-101

**Course Description:**

This seminar introduces the student to the history of nursing, the health care delivery system, concepts of health care and the role of the nurse. The Nurse Practice Act will be discussed. Major nursing organizations will be discussed. Orem's Self-Care Deficit Theory of nursing will be reinforced as the organizational framework for nursing practice and education in this curriculum. The components of the nursing process including concept mapping are introduced. Effective communication techniques, use of computers in health-care, critical writing and thinking, clinical decision making and priority setting are taught in this course.

## **Second Semester Courses**

### **NURSING 200-MEDICAL/SURGICAL NURSING**

**Course:**

Nursing 200 -Medical/Surgical Nursing I

**Placement in Curriculum:**

Semester II

**Hours:** Theory: 75 hours and Clinical 125 hours over 12 weeks

**Relationship to other Courses:**

Required for all Students.

Nursing 200 must be taken in sequence during the second semester of nursing.

**Nursing Prerequisites:**

Nursing 100, 101 and 102

**Nursing Co-requisites:**

Nursing 201, 203 and 204

**Course Description:** Utilizing Orem's Self-care Deficit Nursing Theory this course provides the student with the knowledge and skills to manage the care of individuals with alterations in physiological and psychosocial integrity. The course builds on the concepts of wellness and the prevention of illness mastered in fundamentals of nursing. Students will incorporate restorative care measures into their nursing practice. Focus is on implementing the nursing process to care for individuals with self care deficits related to air, water, food, prevention of harm, solitude, and social interaction. Care of the individual experiencing surgery will be included. Pharmacology and nutrition as related to each topic will be integrated into the lectures.

### **NURSING 201 - NURSING SKILLS AND HEALTH ASSESSMENT**

**Course:**

Nursing 201 - Nursing Skills and Health Assessment

**Placement in Curriculum:**

Semester II

**Hours:** Theory 30: Lab 40 over 12 weeks

**Relationship to Other Courses:**

Required for all Students.

Nursing 201 must be taken in sequence during the second semester of nursing.

**Nursing Prerequisites:**  
Nursing 100, 101 and 102

**Nursing Co-requisites:**  
Nursing 200, 203 and 204

**Course Description:**

This course integrates universal self-care requisites in providing the student with the knowledge and skills necessary to perform adult health assessment and physical examination. Additional skills include using the appropriate equipment/tools for assessments and examinations. Emphasis is placed on comprehension and demonstration of skills for assessment and intervention of: fluid and electrolytes: Initiating intravenous access, intravenous therapy, and administering parenteral medications. Nutrition: Inserting and maintaining naso-gastric, ostomy tubes, and administering enteral feedings. Oxygenation: Nasal pharynx and tracheotomy suctioning, and thoracic/chest-tubes. Elimination: Obtaining accurate intake and output, insertion of straight and indwelling catheters, and care of Ostomies.

**NURSING 203-PSYCHIATRIC/MENTAL HEALTH NURSING**

**Course:**  
Nursing 203- Psychiatric/Mental Health

**Placement in Curriculum:**  
Semester II

**Hours:**  
Theory 25 hours: Clinical 64 hours over 12 weeks

**Relationship to other Courses:**  
Required for all Students.  
Nursing 203 must be taken in sequence during the second semester of nursing.

**Nursing Prerequisites:**  
Nursing 100, 101 and 102

**Nursing Co-requisites:**  
Nursing 200, 201 and 204.

**Course Description:**

This course focuses on the developmental self care requisites and social interactions of individuals who are experiencing psychiatric/mental health issues across the life span

with emphasis on young to late adulthood. Using the Self-Care Deficit Theory of Nursing within the context of psychiatric/mental nursing; emphasis is placed on self care deficits experienced by individuals across the life span. The content compares and contrasts the difference between a DSM-IV-Tr diagnosis and a nursing diagnosis. Overall assessment tools and rating scales of behavior will be implemented. Pharmacology and nutrition as related to each topic will be integrated into the lectures.

## **NURSING 204 PHARACOLOGY**

### **Course**

Nursing 204-Pharmacology

### **Placement in Curriculum:**

Semester II

**Hours:** Theory 30 hours over 12 weeks

### **Relationship to other courses**

Required for all Students.

Nursing 204 must be taken in sequence during the second semester of nursing.

### **Nursing Course Prerequisites:**

Nursing 100, 101, and 102

### **Nursing Course Co-requisites:**

Nursing 200, 201 and 203

**Course Description:** This course introduces the student to the drug classification system. Students will learn categories, basic actions and side effects of drugs and drug regulations. Mathematical calculations necessary to the practice of nursing are reinforced and students must achieve a score of 90 on a medication calculations test in order to administer medications in the clinical area. Students who fail the first time will be provided with remediation and will have a second opportunity to take the test. A third failure of the test will result in dismissal from the program.

## **Third Semester Courses**

### **NURSING 300-MEDICAL/SURGICAL NURSING**

**Course:**

Nursing 300- Medical/Surgical Nursing III

**Placement in Curriculum:**

Semester III

**Hours:** Theory 75 Clinical Lab 125 over 12 weeks

**Relationship to Other Courses:**

Required for all Students.

Nursing 300 must be taken in sequence during the third semester of nursing.

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

**Nursing Co-requisites:**

Nursing 301, 302 and 303

**Course Description:** Utilizing Orem's Self-care Deficit Nursing Theory, this course will provide the student with the knowledge and skills necessary to care for two or more individuals and with deficits in elimination, food air, activity and rest and protection from hazards and their families. Pharmacology and nutrition as related to each topic will be integrated into the lecture content.

### **NURSING 301 – SEMINAR- COMMUNITY NURSING**

**Course:**

Nursing 301-Community Nursing

**Placement in Curriculum:**

Semester III

**Hours:** Theory 30 over 12 weeks

**Relationship to other Courses:**

Required for all Students.

Nursing 301 must be taken in sequence during the third semester of nursing

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

**Nursing Co-requisites:**

Nursing 300, 302 and 303

**Course Description:** This course is designed to provide the student with the knowledge and skills to meet the self-care requisites of individuals, families and groups who require care in the community. Students must apply previous knowledge related to community resources and acquire additional. Using Orem's Self-care Deficit theory students will strategize ways to provide care to individuals in the community. Students will be introduced to resources available to individuals who will require continued care after discharge from the health care facility. Students will complete a community assessment project and present their findings orally as well as in written format. Information about home care of the childbearing woman and individuals across the life span to include end of life is included.

**NURSING 302: SEMINAR-GERONTOLOGY****Course:**

Nursing 302- Seminar: Gerontology

**Placement in Curriculum:**

Semester III

**Relationship to other Courses:**

Required for all Students.

Nursing 302 must be taken in sequence during the third semester of nursing.

**Hours:** Theory 30 over 12 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

**Nursing Co-requisites:**

Nursing 300, 301 and 303

**Course Description:** This course provides the student with an overview of the needs of geriatric individuals, families and groups. The focus will be on self care and on those individuals who are experiencing self care deficits due to aging. Students will be asked to discuss personal attitudes toward the elderly that may influence their health care. Some myths regarding the elderly will be examined and clarified. Gerontological pharmacological considerations will be covered. The impact of caring for an elderly family member on the caretaker as well as strategies to assist will be examined.

## **NURSING 303 - WOMEN'S HEALTH CARE AND THE CHILDBEARING FAMILY**

**Course:**

Nursing 303- Women's Health and the Childbearing Family

**Placement in Curriculum:**

Semester III

**Relationship to other Courses:**

Required for all Students.

Nursing 303 must be taken in sequence during the first semester of nursing.

**Hours:** Theory 25 and Clinical 64 over 12 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

**Nursing Co-requisites:**

Nursing 300, 301 and 302

**Course Description:** This course provides the student with the knowledge and skills to address the self-care requisite and self-care deficit needs of the childbearing family. The scope of women's health and women's health issues are covered in this course. Topics included are family planning, sexually transmitted infections, pregnancy, intrapartal and post partal care of the woman, and reproductive disorders. Additional topics include care of the neonatal care. The course introduces the student to unique physiological and psychosocial needs of women over their life span. Pharmacology and nutrition as it relates to each topic are integrated through out the course.

## **Fourth Semester Courses**

### **NURSING 400- MEDICAL/SURGICAL NURSING**

**Course:**

Nursing 400-Medical/Surgical Nursing

**Placement in Curriculum:**

Semester IV

**Relationship to Other Courses:**

Required for all Students

Nursing 400 must be taken in sequence during the fourth semester of nursing.

**Hours:** Theory 75 Clinical Lab 125 over 12 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

Nursing 300, 301, 302 and 303

**Nursing Co-requisites:**

Nursing 401, 402 and 403

**Course Description:**

This course utilizes Orem's Self-care Deficit Nursing Theory in managing groups of individuals experiencing self care deficits related to air, water, hazard prevention, elimination, activity and rest. Collaborative approaches with interdisciplinary teams of healthcare will be demonstrated through participation in team meetings and grand rounds. Pharmacology and nutrition according to the physiological and psychosocial needs of the client are integrated in the lecture content as related to the specific topic.

### **NURSING 401- LEADERSHIP/ MANAGEMENT**

**Course:**

Nursing 401-Leadership/Management

**Placement in Curriculum:**

Semester IV

**Relationship to other Courses:**

Required for all Students.

Nursing 401 must be taken in sequence during the fourth semester of nursing.

**Hours:** Theory 30 over 12 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

Nursing 300, 301, 302 and 303

**Nursing Co-requisites:**

Nursing 400, 402 and 403

**Course Description:**

This course is designed to cover areas in leadership, management, the professional nurses' role of delegation, and portfolio development. Shared governance will be discussed. Quality assurance and its relationship to professionalism will be covered in this content. A forum for open discussions on leadership and management styles will be provided. Students will examine their philosophy of nursing at this level and note what changes have occurred based on their acquisition of nursing knowledge and skills.

**NURSING 402: SEMINAR-ISSUES and TRENDS in HEALTHCARE****Course:**

Nursing 402-Seminar: Issues and Trends in Healthcare

**Placement in Curriculum:**

Semester IV

**Relationship to Other Courses:**

Required for all Students

Nursing 402 must be taken in sequence during the fourth semester of nursing.

**Hours:** Theory 30 over 12 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

Nursing 300, 301, 302 and 303

**Nursing Co-requisites:**

Nursing 401 and 403

**Course Descriptions:**

This seminar will provide students an opportunity to select, research and present topics to the seminar group. The student may select an issue or trend which has been covered in previous lectures or the student may select issues and trends where there has been little discussion and they feel like the topic needs exploring. Additional research maybe related to the effects of forensic nursing on families, or health care for populations that may not enter the traditional health system. Examples are: Domestic violence,

homeless, the medically fragile child who is awaiting foster care or adoption. Issues related to the associated care required by families who may require respite care for an ill family member, the challenges of school health nursing. Students may address issues related to the chronically ill. Students will present a topic weekly.

## **NURSING 403: PEDIATRIC NURSING**

### **Course:**

Nursing 403-Pediatric Nursing

### **Placement in Curriculum:**

Semester IV

### **Relationship to Other Courses:**

Required for all Students

Nursing 403 must be taken in sequence during the fourth semester of nursing.

**Hours:** Theory 25 and Clinical 64 over 12 weeks

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

Nursing 300, 301, 302 and 303

### **Nursing Co-requisites:**

Nursing 401 and 402

### **Course Description:**

This course is designed to teach the student how to provide care to children from infancy through adolescence using Orem's Self-care Deficit Model. Developmental theories of children will be reviewed. The course focuses on the psychosocial and physiological healthcare needs of children by age groups, including the impact of hospitalization on the child and family. Children and families with special needs will be integrated throughout the course. Topics include coverage of health promotion and disturbances in all of the body components. Pharmacology and nutrition according to the physiological and psychosocial needs of the children are integrated throughout each topic utilizing the nursing process.

## **Fifth Semester Course**

**Course:**

Nursing 404 Capstone Course

**Placement in Curriculum:**

Semester V

**Relationship to Other Courses:**

Required for all Students

Nursing 404 must be taken in sequence during the fifth semester of nursing.

**Hours:** Theory 30, Nursing Computer Lab- 30 Hours over 6 weeks

**Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 203 and 204

Nursing 300, 301, 302 and 303

Nursing 400, 401, 402 & 403

**Nursing Co-requisites:**

None

**Course Description:**

This course is designed to prepare students to be successful on the exit exam and eventually the NCLEX-RN. The students are introduced to resources that are available to them to achieve those goals. Reinforcement of previously taught content in regard to test taking skills is reviewed including calculation of drug problems. New material relevant to the construction of NCLEX type questions is presented. Students will analyze sample questions similar to those used for exit and licensing exams. Computer software will provide the student with review materials including those involving scenarios of clients. Special emphasis will be placed on the acquisition of skills necessary for success on the exit and NCLEX exams.

## **COSTS**

### **Tuition:**

The cost of tuition is currently \$25,000. Tuition and fees are subject to change at any time.

### **TUITION REFUND POLICY:**

The SJHSON has a tuition refund policy in the event a student must completely withdraw from the School. Students should understand that the School has incurred expenses related to providing the necessary courses, faculty and staff support to our students.

If a student wishes to withdraw they must submit an official **written** withdrawal to the Dean. All procedures must be followed. The date that will be used for calculation of a refund will be the date on which the Dean received the completed notice of withdrawal. The following applies:

- A. If a student drops all classes before the first official day of the semester, the student will receive a 100 percent refund for tuition and fees charged for that semester.
- B. If a student drops all classes by the seventh calendar days of the semester, the student will receive 75 percent of the tuition and fees paid for the classes being dropped.
- C. If a student drops a class after the eight calendar day of the semester, no refunds will be given and a grade of "W" or "WF" will be recorded on the student's official academic records.
- D. In addition to the portion of a student's charges that are non-refundable as listed above, the application fee and any other special fees are non-refundable. Stop payment of a check does not constitute formal withdrawal. A \$ 25 fee will be charged for returned checks or stopped payments.
- E. Any exceptions to this policy must be approved by the Dean and the CFO.
- E. Withdrawal for emergency active military duty as evidenced by a copy of military orders to the Dean's office, each student will be provided a 100 percent refund.

### **Financial Aid:**

Financial Aid in the form of grants may be available to students based on the students need. At the present time the school is in the process of pursuing national accreditation from the National League for Nursing Accreditation Commission (NLNAC). Students enrolled in NLNAC accredited programs are eligible for federal grants and loans.

## **METHOD OF PAYMENT**

May be made via cash, cashier`s check, money order or credit card. Application for admission, registration, or issuance of grades, diplomas and/or transcripts will be put on hold status until payment is made. The school reserves the right to prevent a student from attending class and/or clinical if payment is not received. The school also reserves the right to refer unpaid obligations to collection services.

## **FREQUENTLY ASKED QUESTIONS**

### **When will you begin accepting applications for the next class?**

April 1 to August 2, 2010.

### **When does the next class begin?**

September 2010.

### **How long is the program?**

The program is fourteen months, which includes five consecutive semesters.

### **Is it a full-time program?**

Yes.

### **What days are the classes held?**

Monday through Friday (Days). Some clinical experiences may be scheduled in the evening.

### **How much is the tuition?**

Tuition for the 2010-11 year is currently \$25,000.

### **Is financial aid available?**

Limited to grants received by the school.

### **Is there a payment plan?**

Yes.

### **Is there a required GPA?**

Yes. 2.6

### **How many students will be admitted?**

60

### **Is there a Nursing Entrance Test Required?**

Yes, the HESI pre-entrance test is given at SJHSON at convenient days and times.

## FINANCIAL FACT SHEET FOR NURSING SCHOOL

The following table reflects an estimate of the costs incurred by nursing students during enrollment in the SJHSON Program and in preparation for licensure.

Potential applicants are reminded that nursing students are required to have independent transportation to clinical facilities. Public transportation may prove difficult since student clinical hours are scheduled to begin at 6:45 AM or in the evening until 9:00 PM.

ITEM	APPROXIMATE COST	COMMENTS
Books	\$1,000-\$1,700	Purchased on a semester by semester basis.
Cardiopulmonary Resuscitation (CPR)	varies	
Child Abuse Clearance (CAC)	\$10.00	
Criminal Record History Checks including FBI	\$75.00	
Graduation Fees: payable whether or not student attends the ceremony	\$170.00-245.00	Pin selection increases cost.
Health Physical	varies	Some health plans pay the cost
Drug Testing	\$50.00	
Nursing Entrance Test	\$50.00	
Post Graduation Fees: (RN-Licensure Exam Application, NCLEX Test Fee, Review Course)	\$775.00	PA RN-Licensure is \$35.00, temporary permit \$35.00 NCLEX \$200 and review course is \$500
Professional Liability Insurance	\$99.00	
Tuition - Currently	\$25,000.00	
Uniforms (Scrubs, Shoes, Stethoscope, Hemostats, Watch with 2 <sup>nd</sup> Hand)	\$ 100-\$150.00	
<b>TOTAL</b>	<b>\$27,330-\$28,154</b>	

## **Affirmative Action Statement:**

St. Joseph's Hospital School of Nursing is committed to Affirmative Action, Equal Employment Opportunity and compliance with all laws and regulations pertaining to both. St. Joseph's Hospital School of Nursing is committed to comply with the Americans with Disability Act.

It is our policy to provide faculty/staff employment, student education, compensation, promotion and other conditions of employment and academics without regard to age, race, color, religion, national origin, sex, sexual preference, Human Immunodeficiency Virus (HIV) status, disability, veteran or marital status.

We will hire, promote, compensate and retain student or faculty/staff solely on the basis of their qualifications and performance.

In conjunction with the Americans with Disability Act reasonable accommodations will be made for the limitations of disabled applicants, students and employees. If students or faculty/staff has a complaint of discrimination, the following procedure shall be followed:

## **Grievance Procedure:**

### **Policy and Procedure**

**Policy:** purpose is to offer the student an avenue to discuss and resolve problems that arise while enrolled in the nursing program. The process cannot not be used to appeal classroom grades and /or clinical evaluations. In all cases, these are final decisions of the nursing faculty member.

**Step One:** The student discusses his/her problem with the instructor within five working days of the issue arising.

**Step Two:** If there is no resolution within five working days the student contacts the Dean who will arrange to meet with the student. The student should bring any written material to the appointment. The student may only bring a support person with them if they notify the Dean at the time of setting the appointment. If the student wishes to bring an attorney the school reserves the right to have legal representation as well.

Coordination of the schedules of the persons involved may delay the process. The Dean will conduct an investigation of the matter and issue a written decision within seven business days of meeting with the student. The Dean may choose to refer the matter to the CEO or to convene an Appeal Committee. The Dean will contact the student to inform her/him of the date, time and place of the meeting. The decision of the Committee is final.